

KERANG Christian College Annual Report

2012



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[Video: When I graduate from Year 12](#)

To view the clip, install QR code reader on your mobile device, scan the code and see more.

Background

Kerang Christian College is a non-denominational, coeducational, Christian College that commenced in 1983.

The College offers Primary and Secondary education with tuition between Prep and Year 8 in 2012. Kerang Christian College has been approved by the VRQA to offer Year 9 studies in 2013. The College plans to continue expanding towards Year 12.

The College aims to provide excellence in Christian education with a focus on the core subject areas of Maths, English, Geography, History, Science and Christian Living. A number of other subjects enrich the learning experience for students at the College. Students also study Music, Art, Physical Education, ICT, LOTE (Mandarin and AusLan), Health, Wood Work, Food Technology, Textiles and Drama.

The new Australian Curriculum is guiding curriculum development at the Kerang Christian College. Teachers at the College are Christians and are dedicated to challenging our students to achieve their best in a safe and supportive setting.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus, but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

The motto at Kerang Christian College is Integrity, Faith and Family. The College believes it is important for students to develop sound values and aims to develop Christian faith and character in students. Furthermore, the College aims to equip students for service and citizenship as an expression of their Christian faith.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being and developing a greater understanding of Christian faith and character.

This Annual Report has been published in accordance with Federal and State Government requirements. Information about school performance, professional engagement, student outcomes and satisfaction levels for 2012 have been documented.

Vision

Aims to provide a solid foundation of academic excellence and spiritual growth towards authentic Christian living.

Motto

Integrity, Faith, Family.

Goals

The school aims to see the following achieved:

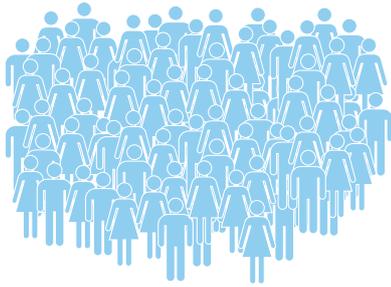
- An integration of Christian faith and character in students.
- Excellence in Christian education from a Christian biblical worldview.
- A Christian community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.

More information can be found on our College website: www.kccs.vic.edu.au.

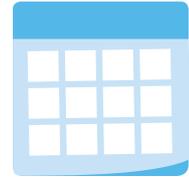


Highlights

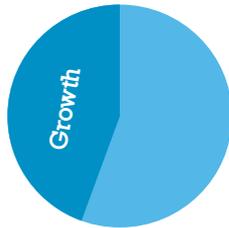
85
Students in
2012



29
Years in
Operation



+44%
Growth in
Enrolment
During the
Past Year



8



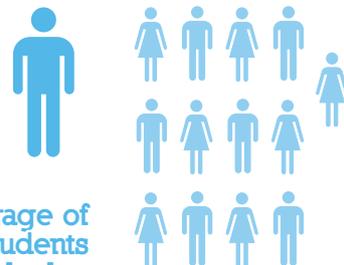
Prep Students

2011



Year the College
commenced
Secondary education

17:1



Average of
17 students
in each class

College Board

Commitment to good governance is essential for the success and ongoing planning of directions for any school. At Kerang Christian College we are blessed with a Board that displays integrity, and the Directors bring their expertise gained from their professional involvement in the broader community. Time is given generously for monthly meetings of the whole Board and subcommittees for Resource Planning, Marketing and Finance. The strategic directions of the School have been determined through thorough Board and Senior Staff discussions and ensure alignment between policy directions and the daily management and leadership of the School.



Trevor Adams

Trevor has served as a member of the Kerang Christian College Board of directors since our inception in 1983 and has remained on the Board until 2012. He has served as Board Treasurer since 1989. He is a current member of the Board Executive. Trevor has been a member of the Finance and Resource Planning subcommittees. He is an accomplished businessman, formerly operating a variety of businesses in Kerang. He brings a variety of valuable business skills to the Board. He sold A.G. Adams & Sons six years ago. He also operated Adams Mitre 10 Hardware. Trevor served for 2 years in the Australian Army including 1 year in the Vietnam War. He is currently an active member of the Kerang Baptist Church. Trevor is married and all three of his children attended Kerang Christian College.



Peter Boal

BSc, GradDipEd, AssDipAppSc

Peter was appointed to the College Board in 2007 and has served on the Resource Planning subcommittee. Peter was employed as a secondary teacher prior to commencing work as a paramedic. He has worked as a paramedic and CFA volunteer for the past 19 years. Peter's contribution to the Board includes his understanding of issues in education, and a commitment to good communication between the School and the community. He is currently an active member of the Kerang Baptist Church. Peter is married and has four children; three of his children are enrolled as students at the College.



Michael Bond

MScEd (K-6), BIS (Electronic Commerce), MACEL, MACE, FAICD

The Principal, who is appointed by the College Board, is the Chief Executive Officer of the School and is responsible for its management and development. He is the primary source of advice to the Board in relation to the overall management of the School.

Michael joined the Board on his appointment as Principal of Kerang Christian College in 2012. His current role involves leading the College, whilst growing the school into a Prep to Year 12 Christian College. Michael is a member of the Finance, Marketing and Resource Planning subcommittees. Michael has worked in Government and Independent Christian schools and has taught in Australia and the United States of America. He has experience as a primary and secondary school teacher and Head of Gifted and Talented Education.

Michael was the Vice President of the Victorian Association for Gifted and Talented Children (VAGTC) in 2010 and 2011 and has served on the VAGTC committee since 2009. He is a Fellow of the Australian Institute of Company Directors (FAICD), a member of the Australian Council for Educational Leaders (MACEL) and the Australian College of Educators (MACE). Michael enjoys running and is a former Tasmanian and Alabama State Champion runner in middle distance events and qualified for the 2000 and 2004 Australian Olympic Trials in the 1500m.



Pennie Gill

BSc (Animal Science), BA (Journalism)

Pennie has served on the College Board since 2002 and has been Chairman of the Kerang Christian College Board since 2007. She is also a member of the Board Executive. She has been a member of the Finance, Marketing and Resource Planning subcommittees. Pennie is a valuable member of the Board bringing with her business expertise and a passion for Christian education. Pennie was born and raised in South Dakota, USA and travelled to Australia in 1988 on a farm exchange. She currently operates a farm business called Dakota Pastoral. Pennie is a Sunday School teacher and previously a youth leader at Boort Baptist Church. Pennie is married and has three children, two of whom are currently attending the College.



Tim Nitschke

BAppSc (Resource Management), DipAppSc (Resource Management), Certificate IV (Conservation and Land Management)

Tim has served on the College Board for 7 years and is a member of the Marketing and Resource Planning subcommittees. Tim's knowledge of grant writing is invaluable as he assists with the implementation of the School's Master Plan projects. He is very interested in the School's development into a highly respected Prep to Year 12 School. Tim currently works for Goulburn Murray Water as a Customer Service Co-coordinator (West) for Aquatic Plants. He previously worked for the Department of Sustainability and the Environment as a Catchment Management Officer. He is a deacon and Sunday school teacher at Kerang Baptist Church. Tim is involved in a number of community groups including Landcare, Kerang Football Club and the Kerang Basketball Club. Tim has four children, one a former student and three whom currently attend the College.



Dee Slatter

Dee currently holds the position of Secretary on the College Board and has served in this role since 2008. Dee is currently employed as the Principal's Personal Assistant and Business Administrator at Kerang Christian College. She has been employed at the College since 2002. Dee completed studies in Secretarial Studies at the Box Hill College of TAFE. She was previously working at the Loddon Shire Council and was formerly the coordinator of the Boort Resource and Information Centre. Dee has also worked in customer service at the AMP Society in Melbourne and Box Hill. Dee attends the Boort Baptist Church and was a youth leader with her husband Craig for many years. Dee is married and has three children, one of whom formerly attended the College and two currently studying in the Secondary School at Kerang Christian College."



John Van Groningen

BS, MA, ACEL

John hails from Macedon and was on the inaugural board at Braemar College. Kerang Christian College welcomed John to the Board during the 2012 academic school year. John's experience as a past board member of another College is greatly valued. John is an Adjunct Professor with the School of Public Policy at Monash University, and Adjunct Professor, Department of Justice and Youth Studies, at RMIT University. His area of expertise is Criminal Justice including corrections, drug law enforcement, sentencing, juvenile justice, drugs, crime trends, CJ Policy and related areas. He has extensive experience in all aspects of Corrections spanning all levels from base grade prison officer to Senior Executive (Commissioner of Corrections Victoria 1992-1998).

Chairman's Report

It has again been a great privilege to serve as Chairman of the Kerang Christian College Board in 2012. I will never cease to be in awe of God's provision for our College or the dedication of the people at the College. God has been our rock through 12 months of growth, challenge, learning and progress. I am humbled by what has been achieved through prayer and plain hard work. "The Lord is my light and my salvation, whom shall I fear? The Lord is the stronghold of my life, of whom shall I be afraid?" Psalm 27:1.

In 2012 funding assistance through a grant as part of the 2012 Australian Government Capital Grants Program was approved for construction of the Visual Arts Wing and the Year 9 Learning Center. As a fast tracked project for 2013, the project began in December 2012. These learning areas are of great value with our extension into secondary schooling at Kerang Christian College. Early in 2012 we were granted approval for Year 9 in 2013 and of course had year levels Prep to Year 8 studying at the College in 2012.

The College added a new lower primary playground with shade sail at the front of the school to improve our useable outdoor space for all students at the College. Inside the primary building, the old library was refurbished as the green room to offer a flexible learning space and an informal meeting area for staff and other school community members. The College was also a recipient of funding for solar panels on the secondary building. The Board is most grateful for the assistance through the Australian Government's National Solar Schools Program (NSSP). We strive for excellence in all areas at the College and the Board continues to work hard to improve the facilities at Kerang Christian College.

In 2012 the school musical was moved off campus as was the end of year Presentation Evening. Making use of the Kerang Memorial Hall gave us scope to invite our extended school family to these exciting moments. It was encouraging to see so many come to watch these events. Seeing the students shine in the musical as well as the more formal night at the end of year celebration was a delight to observe. Congratulations to all staff and students for their performances and accomplishments at the musical and presentation night.

Our dedicated staff at the College continued to inspire our children and also us as a Board in 2012. The tireless hours that teachers and administration staff put in to our college make us who we are today. We are so blessed to have a wonderful mix of confident experience and youthful enthusiasm among our team of staff. The Board deeply values the genuine Christ-like love and concern the staff have for each student and the priority the staff put into educating each child every day. A huge thank you to all staff for their individual skills and talents that they share so unselfishly.

We would also like to acknowledge as a Board the tremendous efforts Mr Michael Bond has put into the College in his first year as principal. Michael has worked feverishly both on the Board and as Principal/CEO of the College. His loyalty and commitment to the College have played a significant role in the successes of 2012.

Our five year strategic plan continues to guide our plans and decisions that affect the future. Our goals are set out into ten defined areas. One of the areas of note is our desire to include board members with diverse skills. It is with great pleasure

we welcomed Mr John Van Groningen Snr to our College Board early last year. John hails from Macedon and was on the inaugural board at Braemar College. John is an Adjunct Professor with the School of Public Policy at Monash University, and Adjunct Professor, Department of Justice and Youth Studies, at RMIT University. John is a terrific asset for the Board. Again we are abundantly blessed.

As a Board we await the final draft of the Gonski Report. Education appears to be high on the agenda of many of our leaders at both a state and federal level. Increased funding would be valuable to schools across the country, and our college is no exception.

Policy review and formation continue to be an area where the Board places emphasis at board meetings. Policy guides us well as a board and gives clear direction operationally to staff, students and families at the College. In 2012 we finished our first three year review of all policies. It is an ongoing process to refine our policies to give clear direction to all concerned.

I would like to formally thank my fellow board members for their service in 2012 - Trevor Adams, Treasurer; Dee Slatter, Secretary; Michael Bond, Principal; Peter Boal, Tim Nitschke, and John Van Groningen Snr. I appreciate the role each played to make up a diverse and extremely affective Board at the College. Thank you for a job well done in 2012.

I look back on 2012 as a year of progress and growth. I look forward to the new challenges 2013 will bring to us as a college. More opportunities await the College in our growth phase. God is greater than all our fears and so we step out in FAITH, honor our school FAMILY, and serve Him with INTEGRITY into the future.

Yours in his service,

Pennie Gill
Chairman - Kerang Christian College Board



Principal's Report

It gives me great pleasure to present to you the 2012 Annual Report for Kerang Christian College. I hope it informs both the College family and those in the wider community of the School's position, outcomes and achievements. The 2012 academic school year was another significant year for Kerang Christian College. I am thankful to God for our school community and for the growth of the College during the past year. It has been a blessing to work with such a dedicated team of teachers and a supportive school Board during my first year as Principal at Kerang Christian College. I also wish to acknowledge the support and encouragement from our parents and guardians.

One of my greatest challenges is to maintain our school culture as the College continues to grow. Kerang Christian College is committed to staying small enough that students will always be known by name, yet large enough to provide modern facilities and challenging academic and co-curricular programs. The result is a family atmosphere, where excellence is expected, encouraged and experienced. It is truly exciting seeing our College grow.

In 2012 we provided our students with an opportunity to serve in leadership roles in ways which have strengthened the school community. Our Home Captains served our community with humility and a strong sense of service. At our annual Presentation Evening we also awarded our Primary School Captains for 2012. We can be very proud of all of our captains. It is pleasing to see that our students aspire towards impacting our community. Our students look out for others and are generous in the gifts that they have been given. They have served our local community visiting Northaven, marching in the ANZAC Day parade, participating in Jump Rope for Heart and raising awareness for Cystic Fibrosis just to name a few community activities. We can certainly celebrate the serving heart of our student body.

Throughout the year we have celebrated many individual student achievements. Our students have excelled in academic competitions, art shows, sporting competitions and more. At the Presentation Evening we awarded the Primary School Rural Hockey Team as our Sport Team of the Year after they qualified for the State Championships. The Presentation Evening also provided the school community with a chance to recognise other outstanding achievements during the 2012 school year.

The school community enjoyed many special events and programs during the year. Science Week was a highlight for many students with representatives from the CSIRO leading a variety of activities for students in Prep to Year 8. The School Musical, Football Clinic, CSSN sports, Flower Show, Art Show, Camps and more all enrich the schooling experience for our students.

We acknowledge that each student at our school has their own individual academic, learning, social, emotional, spiritual



and physical needs. Our staff are encouraged to develop excellent working relationships with our students so we can best meet their unique needs. We are continuously working towards improving the relationship between our staff, students and parents.

The curriculum at Kerang Christian College is currently being reviewed in preparation for the implementation of the Australian Curriculum. The implementation of this curriculum in English, Maths, History and Science will take place during 2013. Staff are committed to providing an engaging and challenging curriculum that meets the needs of each student at the College.

The College introduced Auslan as a Language Other than English (LOTE) for our Secondary School students in 2012. The introduction of the Auslan curriculum was supported by our students and successfully implemented.

Our staff have worked towards developing a more inclusive school culture where every student feels connected to our school. This initiative has resulted in the development of our lunch time clubs. Throughout the year the students have enjoyed a variety of lunchtime clubs including the board game club, gamers club, library club and more.

The College conducted two Parent-Teacher interview events during the year. Two evenings were set aside during Term 1 and another two during Term 3. The evenings provided many parents and guardians with an opportunity to meet with teachers. The school musical and Presentation Evening provided another two opportunities for the whole school community to gather and celebrate the achievements of our students. The school newsletter was distributed weekly throughout the year and was also made available to our community on the College website. The newsletter also provided the College with a chance to support local sporting and community groups with announcements being published throughout the year.

I wish to acknowledge and thank the parents and guardians of our students. Thank you for entrusting us with your children. This is a responsibility that we do not take lightly. I would also like to honour our staff who play such a pivotal role in the everyday experience of each child at our school. We are also blessed to have a wonderful team of Office staff and contract workers. I appreciate everything each of these people have contributed. I would also like to acknowledge and thank Mr Graeme Coleman who is the Head of Secondary School at Kerang Christian College. He has served in this role for four years. I wish to express my gratitude for his dedication to this role and his commitment to see the College grow into a Prep – Year 12 school.

The College is guided by a Board who is passionate about Christian education. I appreciate our Board having a clear



Principal's Report cont'd

direction for the future of the College and a commitment to expand the school to Year 12. The items outlined below could not have been achieved without the support and guidance of our Board. I would like to express my gratitude to our Board Chairman and all of our Board members for the expertise and care which they devote to the governance of the College. It is a great joy and privilege to be the Principal of Kerang Christian College. Preparing this Annual Report has provided an opportunity to reflect on our progress and achievements in 2012. It also challenges us to deliver an outstanding education for students in the 21st century. We give thanks to God for the 2012 school year. I look forward to working together as the College continues to expand and grow in 2013.

Year 8

In 2012, the College offered Year 8 studies. Our Secondary School students are enjoying the opportunity to learn in the Secondary School building, incorporating the College Library and the Food Technology classroom. This \$1.24 million facility was opened at the end of 2010.

Year 9 in 2013

During the year the College was granted permission to proceed with Year 9 in 2013 by the VRQA (Victorian Registration and Qualifications Authority). It is the intention of the College to continue expanding into Year 10 in 2014, Year 11 in 2015 and Year 12 in 2016. We intend to provide a curriculum that has a focus on the core academic subjects, providing multiple post-school pathway options to students.

Visual Arts Wing

Kerang Christian College is delighted to announce that the College will receive a \$350,000 grant as part of the 2012 Australian Government Capital Grants Program. The College will be constructing a Visual Arts Wing, which will incorporate a Primary and Secondary School art room, textiles, computer lab, a general purpose classroom, staff offices and storage rooms.

As we continue to expand into Secondary School, we need to provide modern facilities to best meet the needs of 21st century learners. This expansion will enable the College to accommodate Visual Arts from Prep to Year 12. The new specialist art room will ensure students have rich learning experiences in the visual arts from a young age.

The Board of the Victorian Independent Schools Block Grant Authority (BGA) administers the Australian Government funds allocated to the Victorian Independent Schools sector.

Year 9 Learning Centre

Plans for an exciting new Year 9 Learning Centre at Kerang Christian College were unveiled in Term 4, 2012. The response from students and parents alike has been extremely supportive with everyone looking forward to the new development, due for completion in Term 2, 2013.



The Year 9 Learning Centre will be constructed at the College behind the Secondary School. The classroom area will be designed to be a flexible learning environment where students can learn in a variety of ways. The classroom layout is being carefully considered with plenty of space and colour, giving Year 9 students and their specialised staff their own separate area on the campus.

This project will be funded through a grant as part of the 2012 Australian Government Capital Grants Program. The Board of the Victorian Independent Schools Block Grant Authority (BGA) administers the Australian Government funds allocated to the Victorian Independent Schools sector.

Prep – Year 2 Playground

In response to student feedback and the growth of the College, the School Board approved the development of a new Prep – Year 2 playground. The new playground, with a slide and climbing equipment, was constructed at the front of the College in Wyndham Street, Kerang. The playground was opened with a ribbon cutting ceremony at the start of Term 4, 2012.

Green Room

The “old library room” or “assembly area” has been transformed into the “Green Room” in the Primary School building. The large room when you first enter into the Primary School has been designed to be open and inviting. The room has been updated with new furniture, designed to cater for a number of purposes. Firstly, it is a flexible learning space. We wanted to create a fun space for students to learn, where our students will be comfortable while they learn and inspired by the environment they are learning in. The tables and seating choices have been carefully selected in order so they can be manipulated and moved around to meet a variety of classroom needs. Group work, class discussions, project work, team planning, buddy time, board game club and many other activities can be catered for in this area.

Federal Solar Grant

Kerang Christian College has recently been granted funds for solar panels after a successful grant application in the 2012-13 funding round of the Australian Government’s National Solar Schools Program (NSSP). The Deputy Prime Minister and Treasurer, The Hon Wayne Swan MP, and the Parliamentary Secretary for Climate Change and Energy Efficiency, the Hon Mark Dreyfus QC MP announced the grant of almost \$49,000 for Kerang Christian College.

This is a fantastic opportunity for us to show our students how renewable energy resources can be used. A Data Collection, Storage and Visualisation System will also assist in making this quite visual for the students at Kerang Christian College.

The solar panels will be installed by Green Energy Australia during Term 1, 2013.

Michael Bond
Principal



Targets and Priorities

During 2012 the following targets and priorities were achieved:

Focus Areas

Education

Outcomes

Curriculum template for Australian Curriculum developed
Scope and Sequences updated
Staff training in Work Planning
Staff training in using standardised testing data
Learning support reviewed
Student leadership program implemented

Human Resources

Established staff meeting schedule
Development of professional learning and development plans
Reviewed Induction process for all new staff
Positive relationship building was promoted

Information and Communication Technology

Further development of newsletter and website
Distribution of school newsletter via email and website
Employed an ICT technician

Community Relations

Strengthened links with local churches
Participated in programs with community groups

Development and Planning

Strategic Plan updated
Facilitated Information Evenings
Audited office personnel
Completed coordination of Secondary Year Level Progression

Marketing and Promotion

Distributed Annual Report
Reviewed parent and student survey
Sent out newsletter electronically
Improved communication protocols
Designed a College diary

Physical Resources

Reviewed maintenance and cleaning schedules
Developed role of Property Manager
Continue to plan for Secondary School infrastructure
Completed Grant Application for Stage 1: Visual Arts Wing and Year 9
Completed Application for Federal Solar Grant

Governance

Updated Board Policy Handbook
Developed a cycle for policy review

Priorities, Initiatives and Targets for 2013:

Focus Areas

Education

Outcomes

Staff training in curriculum differentiation
Align Scope and Sequence across Primary and Secondary
Developed cycle for policy review
Implement Australian Curriculum in English, Maths, History and Science
Revise and Improve Chapel program
Expand Student Leadership opportunities

Human Resources

Create schedule for Primary and Secondary meetings
Develop a meeting schedule for curriculum planning
Roll out new staff work planner template
Implement new staff induction process
Continue to develop our Professional Development programs
Ongoing review of policies of student care

Information and Communication Technology

Increase our computer facilities and the use of ICT across the curriculum
Investigate ICT solutions for Senior Secondary School
Review the electronic devices policy
Increase our computer facilities and the use of IT across the curriculum

Community Relations

Planning for missions programs—local, national and international
Further develop links with local churches
Continue to develop links with community organisations

Development and Planning

Refine College Masterplan
Share Strategic Plan with school community

Marketing and Promotion

Further development of newsletter and website
Develop Curriculum Handbooks for Primary and Secondary

Physical Resources

Construct Visual Arts Wing and Year 9 Learning Centre
Install solar panels
Grant Application for Secondary School Wing
Continue planning for Senior Secondary infrastructure

Governance

Further develop policies and procedures for good governance
Review Board subcommittees
Review Board performance
Professional learning opportunities
for Board members in governance

Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and a variety of standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all of this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis and annual opportunities exist for external assessment results to be discussed with parents on an individual basis.

My School

The My School website enables you to search the profiles of schools throughout Australia. My School is an Australian Curriculum, Assessment and Reporting Authority (ACARA) information service. ACARA is an independent authority with functions including the publishing of nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a point of time view of the literacy and numeracy skills of individual students. NAPLAN data is used in conjunction with a wide variety of other data, in order to develop an education program that best addresses the needs of each student at Kerang Christian College.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are affected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

Student Progress

The table on the next page displays the performance of Kerang Christian College students against the National Minimum Standards for Literacy and Numeracy. The table indicates the percentage of students in Year 3, 5 and 7 who have reached or exceeded the National Minimum Standards.

Numeracy

	2008	2009	2010	2011	2012
Year 3	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%
Year 7				100%	100%

Reading

	2008	2009	2010	2011	2012
Year 3	100%	90%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%
Year 7				100%	94%

Spelling

	2008	2009	2010	2011	2012
Year 3	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	100%
Year 7				89%	94%

Grammar & Punctuation

	2008	2009	2010	2011	2012
Year 3	100%	100%	100%	100%	87%
Year 5	100%	100%	100%	100%	100%
Year 7				100%	100%

Writing

	2008	2009	2010	2011	2012
Year 3	100%	100%	100%	100%	100%
Year 5	100%	100%	100%	100%	87%
Year 7				100%	100%

Standards

For NAPLAN results, a 'National Minimum Standard' is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, Band 4 is the minimum standard for Year 5, Band 5 is the minimum standard for Year 7 and Band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale.

Student Support

Kerang Christian College implements a number of strategies to ensure students reach their individual learning goals. The staff at Kerang Christian College are committed to discovering and providing the best learning conditions for all students with extra needs, in an environment that promotes intellectual, social, emotional, physical and most importantly spiritual wellbeing.

Monitoring Literacy and Numeracy Progress

Student progress and growth is monitored and documented throughout the school year. Pre-testing and post-testing are used in classrooms throughout the school. The College has also implemented a standardised testing program throughout the Primary and Secondary School. Students complete a variety of standardised tests at the end of Term 2 and Term 4. This data allows the school to more accurately identify students who are at risk in different aspects of literacy and numeracy. This data is used in conjunction with classroom assessment data, NAPLAN data and other anecdotal evidence.

Learning Support

The College has hired a Learning Support Assistant (LSA) who works with students and staff across all levels, with an emphasis on remediation in literacy and numeracy. The LSA works closely with key staff and with classroom teachers in implementing relevant individual education programs. The LSA will work with students individually, in the classrooms, or in small groups. Expected learning outcomes include an improvement in student academic performance and self-confidence in literacy and numeracy. Outcomes will be measured using a variety of standardised assessments.

Entrance Testing

Entrance testing in literacy, numeracy and comprehension is completed for all new students in Years 1–8. These tests are repeated each semester to keep staff up-to-date on their students' progress.

Individual Learning Plans

Some students at the College have been provided with Individual Learning Plans that have been developed in conjunction with parents. They are prepared for ascertained students, as well as those who are deemed at risk. These plans are reviewed each semester at a minimum. The College aims to develop a greater awareness of the individual learning needs of each student. Documentation of individual areas of strength and weakness in conjunction with evidence from standardised testing will assist teachers in the following years to best meet the needs of particular students. Successful strategies will also be documented in Individual Learning Plans.

Afterschool Maths Club

In 2012, the College established an afterschool Maths Club. This program provided students in Years 5 – 8 with an opportunity to seek support or extension in the area of Maths. The Club ran throughout the year for one afternoon per week.

Students with Disabilities

Where appropriate, the College does apply to receive Australian Government targeted funding for students with disabilities through the Literacy, Numeracy and Special Learning Needs Program and Victorian Government targeted funding through the State Support Services Program. Australian Government funding to non-government schools is provided under the Schools Assistance Act 2008. To be funded, students must be assessed as eligible. A Special Education Committee, comprising Independent Schools Victoria Board Members and representatives from schools who have expertise in disability, makes recommendations to the Independent Schools Victoria Board about the allocation of funds.

Academic Awards 2012

The Kerang Christian College Sport Team of the Year
Primary School Rural Schools Hockey Team

The Award for the Outstanding Sportsperson
[Primary School]
Alex Brown

The Award for the Outstanding Sportsperson
[Secondary School]
Jacob Russell

The Award for Excellence in Performing and Visual Arts
[Primary School]
Peter Harrison

The Award for Excellence in Performing and Visual Arts
[Secondary School]
Sabrina Vellacott

The Christian Living Award
[Primary School]
Rebekah Frost

The Christian Living Award
[Secondary School]
Madeleine Frost

Award for Outstanding Academic Achievement
[Primary School]
Alicia Collins

Award for Outstanding Academic Achievement
[Secondary School]
Jessica Nicholson

The Primary School Captains for 2012
In Recognition of Excellence in Leadership
Lachlan Gill and Rebekah Frost

The Principal's Award
[Primary School]
Emily McDonald

The Principal's Award
[Secondary School]
Sarah Brown

Student Leadership 2012

Year 7 Home Group Captains
Nicholas Steains and Jessica Nicholson

Year 8 Home Group Captains
Alfritz Toledo and Sarah Brown

Student Wellbeing and Pastoral Care

Student wellbeing programs are an important aspect of the schooling experience at Kerang Christian College and are complementary to the Christian Studies program. The College values the unique needs of each student and aims to support students to develop spiritually, academically, socially and emotionally. We recognise the importance of students feeling safe and respected in our school community. Pastoral Care at Kerang Christian College aims to develop Christian values in our students and assist them in discovering their purpose in life. Some of the programs and initiatives currently being offered at the College are outlined below.

Home Group Teachers

Every year level at the College has a Home Group Teacher. All staff are committed to the personal and spiritual wellbeing of their students. The Home Group Teacher has a special concern for the student as an individual and encourages personal growth in many areas.

School Chapels

Weekly Chapel services offer encouraging presentations designed to be relevant to students. All our students attend and are given the opportunity to participate. Students are encouraged to offer musical presentations, sing along with songs lead by staff and students, interact with presenters and celebrate student achievements.

Buddy Time

Buddy time takes place each Friday afternoon for 50 minutes for students in the Primary School at Kerang Christian College. Students in the upper grades are paired with a student who is typically two or more years younger. During this time the students complete a variety of hands on activities together. This special time allows students to learn a variety of skills including leadership, responsibility, taking turns, listening, sharing and even teaching.

Student Clubs

The student clubs at Kerang Christian College provide an opportunity for students to feel more connected with their peers and school community. A range of clubs are offered to Primary and Secondary students throughout the week. Clubs include the Maths Club, Board Game Club, Library Club, Computer Club and Chess Club.



You Can Do It

The You Can Do It program is a collaborative approach for developing the social and emotional capabilities of students of all ages. The five core social and emotional skills taught in You Can Do It are: confidence, persistence, organisation, getting along and resilience.

Character First

Students in the Primary School also participate in the Character First program. This curriculum takes 36 character qualities and teaches them specifically to children. The children learn what the word means, why it is important to have it in our lives, what it looks like and how to begin to apply it. Some of the character qualities studied include: Attentiveness, Obedience, Truthfulness, Gratefulness, Forgiveness, Sincerity, Virtue, Responsibility, Patience, Initiative, Self Control and more.

Connect

Connect is Christian Education Publications' Christian Religious Education resource for Primary School students. This resource is based on a three year cycle. Connect teaches students the key components and themes of the Bible and Christian beliefs, while encouraging them to apply the learning to their own lives.

Restorative Practices

The College implements a Behaviour Management Policy which has a focus on Restorative Practices. Restorative Practices assists teachers, students and parents to build, maintain and restore relationships. Restorative measures help students learn from their mistakes, grow in self discipline, take responsibility for their actions, recognise the impact of their actions on others, and reconcile and resolve conflict with others.

As the College expands, we are continuously reviewing our strategies to ensure our students needs are being met. However, we also recognise that we are in partnership with our students and parents. We acknowledge our parents as the most important people in the lives of their sons and daughters.



Student Leadership

At Kerang Christian College we have identified leadership as an important skill to develop in all of our students. Our students can serve as leaders in a variety of ways in our school community. Students can lead in sport, academics, chapel and community service. All students can be role models for others in our school community. We are encouraged in the Bible, "So let's not get tired of doing what is good. At just the right time we will reap a harvest of blessing if we don't give up," Galatians 6:9.

Year 8 Leadership Development Class

In 2012, the College further developed the existing leadership program to meet the needs of our students as the College expanded. During the year the Year 8 students completed a Leadership Development class for a semester. This was a one hour per week subject that provided students with additional background knowledge about the building blocks of leadership, characteristics of leadership, being a role model and defining leadership opportunities at Kerang Christian College. Students in the Year 8 Leadership Development class established a job description for a Home Group Captain at Kerang Christian College.

Home Group Captains

In 2012, students and staff at the College elected Home Group Captains for Years 7 and 8. The Home Group Captains represented the students at Kerang Christian College on a Student Representative Council. These students served our school community in a wide variety of ways. They have provided input into the expansion of the College including learning spaces, school activities and opportunities for students.

National Young Leaders Day

Each year our Year 6 students attend The National Young Leaders' Day in Melbourne. This event inspires and encourages our students to think about leadership in their own lives. They are motivated by the lives of the speakers. The speakers often come from a variety of different backgrounds and many overcome obstacles during their childhood before developing into leaders. We anticipate this type of program will inspire the Year 6 students at Kerang Christian College and creates a greater awareness of the characteristics of leadership and the ways they can lead in the future.

Primary School Captains

At the end of 2012, the College acknowledged two Primary School students as Primary School Captains in a new award at Presentation Evening. This award will be presented annually to a male and female Primary School student who has embraced the opportunity to lead while studying in Year 6 at Kerang Christian College. This special award recognises outstanding Christian Character and service. It is anticipated that this award will encourage all Year 6 students to aspire towards being outstanding leaders in our Primary School throughout the school year.

At Kerang Christian College we wish to provide many opportunities for students to serve in leadership positions. Leadership is primarily about service and sacrifice. Our students learn that Jesus showed us the greatest example of sacrificial service. Our leaders are also encouraged to aim for excellence. Our school Vision challenges students to aim for academic excellence and spiritual growth towards authentic Christian living. Our students are urged to be motivated by this vision statement.

Special Programs

Technology

As the College expands, it has been proactive in adopting technologies to enhance student learning. Interactive White Boards have been installed in most of the classrooms throughout the College. A Netbook computer program has been instigated in the Secondary School, which involves every student having a laptop computer at his or her fingertips for each class. Students in the Primary School have access to laptop computers with wireless capabilities. These computers are used regularly as a tool to complement the learning that is taking place in the classrooms.

Performing Arts

In 2012, the College continued to develop in the area of the Performing Arts. The annual musical or concert is one of the highlights of the school year. Drama, Music and the Visual Arts have been recognised as growth areas in the College. In 2012, students in Prep to Year 8 participated in the school musical production of Timothy's Travels.

Sport

Students have had an opportunity to participate in a wide variety of sporting events around the state of Victoria. Students in Years 4 – 6 participated in the Lightning Premiership competition as well as district athletics, cross country and swimming competitions. Our Primary students also enjoyed participating in a wide variety of clinics including badminton, football and athletics. The Secondary School students participated in the CSSN Championships in athletics, swimming and cross country in and around Melbourne. The Secondary School students also travelled to Bendigo to compete in the 2012 WCSSA Autumn Tournament. The tournament involves affiliated schools competing in Volleyball and Netball in a one day competition. Year 7 and 8 students also participated in the winter tournament in the sports of basketball and soccer.

Reading

Students at Kerang Christian College recognised the National Year of Reading through participating in the 2012 Premiers' Reading Challenge. At Kerang Christian College we recognise that reading is an important skill for students to develop. Developing a love of reading is imperative if our students are to mature into lifelong learners.

Children from the Kerang and District Schools paraded through the streets of Kerang at the end of August for the annual Book Parade. The theme for Book Week was 'Champions Read'. The Primary School students from Kerang Christian College were dressed as runners and looked fantastic in their running gear. It was great to see colourful t-shirts, long socks, headbands and our custom-made race numbers. Our inspiration for the parade was a book called 'Running Shoes' by Frederick Lipp.

Visual Arts

Numerous students entered in the Kerang and District Garden Club 42nd Annual Flower Show after preparing creations in Art classes. Students also had works entered into the Kerang Rotary Art Show. Student artworks were displayed around the school throughout the year. Students in the Primary School also entered a number of local colouring in competitions throughout the year.

Community Feedback

Satisfaction amongst parents, teachers and students is continually measured through a variety of means. Feedback from parents is welcomed through formal and informal meetings and interviews. A number of surveys have been conducted within the school community and the data collected has provided the basis for new projects and initiatives, while also supporting the justifying of existing programs.

Student Survey

At the end of Term 1, students in Years 3 – 8 were given the opportunity to provide feedback on many aspects of their experience at Kerang Christian College by completing a student survey. Feedback is extremely important for maintaining an understanding of the needs of our students.

The survey results showed that students feel safe and respected by their teachers and other students at the College. Furthermore, students highly valued their learning experience at Kerang Christian College and felt that the teachers understood them as students. The results show that our students are looking forward to future study at the College. The survey results also indicated areas for future improvement. The survey results confirm that most students enjoy their recess and lunch time at the College; however, they would like more things to do during this time. The College aims to address this feedback provided by the students. We are currently investigating how students spend their time at recess and lunch and the places they value on the school grounds.

Students also provided many written comments and these will also be addressed throughout the year. I wish to thank our students for their feedback. It is exciting to be in a school environment where our students enjoy coming to school and are looking forward to their future.

Parent Survey

Each year the College conducts parent and student surveys to ensure the changing needs of the College community are met. Quality feedback helps in the refinement of and the provision of facilities and programs and community satisfaction. As a College, we want to continuously improve our services and the way we deliver our programs. Parents from all year levels across the College were invited to participate in this survey.

The Term 4 parent survey results highlighted that parents highly valued the Christian values and quality of teaching at the College. Furthermore, the 2012 parent survey indicates a strong level of support from parents in favour of the College expanding to Year 12.

The 2012 parent results indicated that the College needed to provide more communication about the curriculum and that parents want an improved presentation evening.

Kerang Christian College is focused on providing an education that meets the individual needs of each student and this requires a quality relationship between parents, teachers and students. The survey results provide quality feedback that can influence the direction of our College.

Enrolment Data

Enrolment Growth

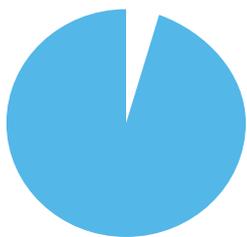
2010	57 students
2011	59 students
2012	85 students

2012 Enrolment Data

Prep	8
Year 1	4
Year 2	5
Year 3	9
Year 4	7
Year 5	8
Year 6	12
Year 7	17
Year 8	15

2012 Student Attendance

Prep	90%
Year 1	96%
Year 2	92%
Year 3	96%
Year 4	96%
Year 5	93%
Year 6	95%
Year 7	94%
Year 8	94%



Attendance: 94%

Year 6 Destination

9 of the 10 Year 6 students at Kerang Christian College in 2011 enrolled in Year 7 at Kerang Christian College in 2012. The College is committed to providing a Secondary education experience that meets the needs of the local community. Furthermore, the College aims to offer a Christian education for students from the wider Kerang area.



Enrolment

Kerang Christian College welcomes all enrolment enquiries. The College is offering classes between Prep and Year 9 in 2013. For the latest information on the availability of places at Kerang Christian College, to book a tour, or to make a general enrolment enquiry, please contact our Office on (03) 5450 3894 or email admin@kccs.vic.edu.au. More information about enrolment at Kerang Christian College can be found at: <http://www.kccs.vic.edu.au/enrolment>.

Student Attendance

Student attendance is recognised as a significant factor that contributes towards academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families in regards to any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded daily in Home Group classes and is managed by the College Business Administrator. Unexplained absences are followed up promptly.

Learning Environment

Careful consideration goes into establishing each of the classrooms and learning spaces for our students. We aim to provide learning environments that are comfortable and inspire our students. The College is looking forward to expanding further into Secondary School and aspires towards best meeting the needs of our students.

Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very proud of our staff and recognise that they work tirelessly to produce outstanding outcomes for their students.

The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning and Development programs attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behavior management and the overall well-being of students. The staff at Kerang Christian College are committed to implementing the aims of the College.

Our Culture

People work at Kerang Christian College because they want to make a difference in Christian education. Our teachers want every child to experience success at school and receive an excellent education. Staff describe our culture as student oriented, positive, friendly, forward thinking and achievement focused. There is a real sense of energy and optimism as the College expands and grows. Our staff work together as a team in an environment that is supportive and encourages growth.

We have created a working environment that allows our staff to be themselves, bring their personality to work and use their natural talent and enthusiasm to deliver excellence in teaching and learning.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who add to the culture of the College. Every Kerang Christian College staff member has either completed a satisfactory Police Check or holds a current Working with Children Check card.

Staff Qualifications

This list outlines the qualifications of each staff member:

Miss Brooke Alder - [BEd\(Mus/Eng\)](#), [DipMus](#)

Mr Michael Bond - [MScEd\(K-6\)](#), [BIS\(E-Com\)](#), [MACEL](#), [FAICD](#)

Mrs Gerry Brown - [DipTeach](#)

Mrs Rachel Carter - [BVisArts\(Hons\)](#), [GradDipTeachLearn](#)

Mr Graeme Coleman - [BEd\(Hons\)](#)

Mr Steven Ford - [BEd\(K-6\)](#)

Mrs Jenny Moore - [BEd\(Trained Primary Teachers' Certificate\)](#)

Mrs Kate Nelson - [BEd\(Hons\)](#)

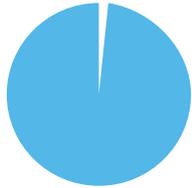
Miss Ervina Ngu - [BEd](#)

Miss Shirley Wu - [MTeach\(MathsEd\)](#)

Workforce Data

Financial Data

Staff Attendance

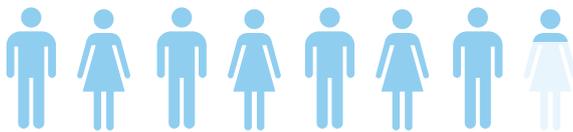


99% Attendance in 2012

Staff Composition

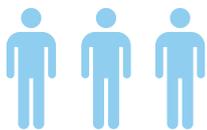


1.7 FTE Non-Teaching Staff



7.3 FTE Teaching Staff

Staff Demographics



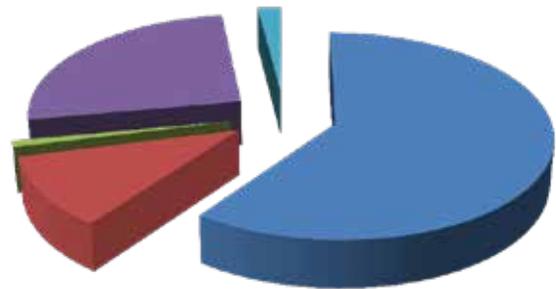
3 Male Staff



9 Female Staff

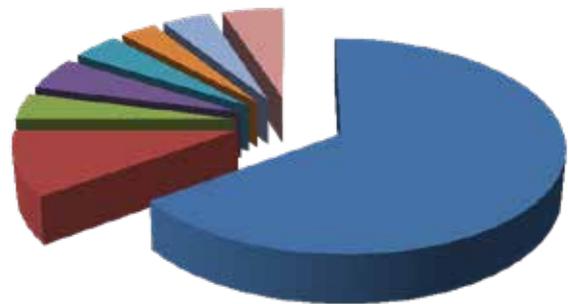
There are no indigenous staff employed at the College.

Income



Government Grants	60%
School Fees/Levies	11%
Capital Grants	1%
State Grants	26%
Other Income	2%

Expenditure



Salaries/ On Costs & PD	65%
Depreciation & Financing Costs	10%
Technology	4%
Curriculum Expenses	5%
Utilities/ Insurance	4%
Maintenance/ Cleaning	3%
Capital Grant Expenses	4%
Other	5%

“And now, dear brothers and sisters, one final thing. Fix your thoughts on what is true, and honorable, and right, and pure, and lovely, and admirable. Think about things that are excellent and worthy of praise.”

Philippians 4:8 (NLT)

