

KERANG
Christian College
Annual Report
2017

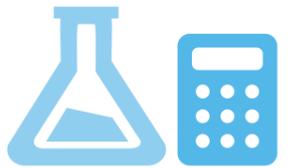


2017 At A Glance

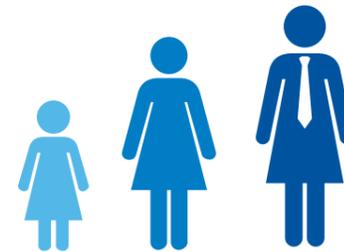
34
Years in
Operation



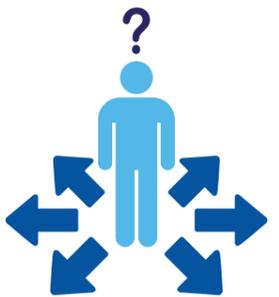
2011
Year the College
commenced
Secondary
education



10
students have
completed
Prep to 12 studies
at our College



50+
elective and
specialist
classes during
the past 4 years



30+
Camps,
Excursions
and Incursions



113
Students
in 2017
including 59
Secondary
Students



21
VCE
subjects
offered



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In producing the 2017 Annual Report, information has been gathered from a diverse range of sources, including various College databases, internal and external reports and the College Strategic Plan.

Feedback and Interpretation Requests

Kerang Christian College values your feedback on our Annual Report. Please provide any feedback, interpreter requests or suggestions to the Business Manager at the undernoted address.

Public Availability

Copies of this report are available on the College website and on the Victorian State Register which is managed by the VRQA. Please contact the College office if you would like to request a hard copy.

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98 Wyndham Street, Kerang VIC 3579
P: +61 3 5450 3894
www.kccs.vic.edu.au

Photography and Articles

A big thank you to everyone who collaborated to create this edition of the Kerang Christian College Annual Report.

Our Vision

Kerang Christian College aims to provide a solid foundation of academic excellence and spiritual growth towards authentic Christian living.

Our Mission

The school aims to see the following achieved:

- An integration of Christian faith and character in students.
- Excellence in Christian education from a Biblical Christian worldview.
- A Christian education community where every person is valued and nurtured in their faith and healthy relationships are promoted.
- Enhanced partnerships between parents, students and staff, strengthening the teaching and learning process.
- The provision of high quality facilities and resources.
- The effective stewardship of assets, both human and physical.
- Students equipped for service and citizenship as an expression of their Christian faith.
- Students achieving personal excellence in academic, social, physical, cultural and spiritual outcomes.
- A culture of continuous improvement, professional development and pastoral support among staff and the school community.
- Effective communication with parents and the wider community.
- Provision of a safe environment.

More information can be found on our College website: www.kccs.vic.edu.au



Our Motto - Integrity, Faith, Family

Integrity

Proverbs 22:6 (KJV) states, "Train up a child in the way he should go: and when he is old, he will not depart from it." We aim to teach and guide our students to act with integrity, to be an honest person, one who knows right from wrong and who has the inner strength to stand for that which is right, good or just.

Faith

We aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

Family

We work in close partnership with our parents and value the role of family and acknowledge parents as the primary educators of their children. We aim to promote a family inclusive environment that acknowledges and celebrates the diversity of our students and their unique gifts and talents. We recognise that we are all members of God's family and are called to "Love one another".

Our Philosophy

We see our role as forming partnerships with parents to educate their children. The Bible clearly teaches that children should be brought up to base their lives on the commandments of God. Deuteronomy 6:5-7 records the greatest of all commandments: "You shall love the Lord your God with all your heart, with all your soul and with all your might".

Within a Christian context, we aim to nurture the growth and development of the whole person – intellectually, physically, emotionally, spiritually and socially. We believe that this growth should be firmly based on the student's growing personal relationship with God and other people.

We believe growth should be nurtured in a supportive environment that has clear boundaries within mutual respect and a healthy working relationship between parents, teachers and students. Respect involves treating other people as you

would like to be treated yourself, and a discipline program which aims for restoration of relationships. We are committed to embedding a culture of child safety. We have a zero tolerance of child abuse in our school.

Students at Kerang Christian College are challenged to become active participants in their own educational journey. Our students are encouraged to develop a love of learning and to embrace challenges as growth opportunities.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional wellbeing and developing a greater understanding of Christian faith and character.

2017 Principal's Report

I am thankful to the College board for the opportunity to lead the College this year. I am conscious that this task is challenging and demanding and that we can only do this well when we work as a community of committed believers, trusting in God's Holy Spirit to direct us all in management of the College. This year the College has been blessed in so many ways and we give thanks to God especially for the consolidation of the VCE program which had its first Year 12 cohort in 2016. This year we again had a 100% VCE success rate for our year 12 students.

Our student number as reported on census day in August 2017 was 113 students consisting of 54 Primary students and 59 secondary students. Some of the key aims for the College this year were:

- **Academic Excellence**

To aim for students to achieve personal excellence in whatever they attempted. This meant that each child would strive to be the best they could be at whatever they did. It accounts for the difference in ability levels amongst students in the different areas of life whether academic, musical, sporting or other.

- **High Expectations**

To achieve academic excellence College staff had to have high expectations on their students and the students had to take increasing levels of responsibility and accountability for their learning. Parents too had a significant role to play in the encouragement of their child to achieve high expectations.

- **Improved learning Environments**

As the year progressed we identified areas of the College where improvement in our education facilities was needed to continue for them to be modern, flexible and catering for the different learning styles and abilities in the students. We were able to replace our primary laptop computers with new ones, upgrade our science room to better cater for the Science needs of the students, schedule the resurfacing of the Gym for the December holidays, install blinds in 7 classrooms and add four new data projectors around the College

- **Development of Community**

The College held an introductory community BBQ on the first day of term one attended by students, teachers,

parents, grandparents and other community members. The College also held its first Prep to Year 12 Swimming sports event at the Kerang Swimming Pool. This was a very successful day. Kerang Christian College students marched in the annual Anzac Day Parade on April 25th and presented a wreath honouring the sacrifice of so many service men and women in this community for the protection of our nation. At the end of the year two of our Year 12 students participated in the Rotary sponsored trip to Cambodia where they helped to erect houses. Students from our College, Kerang Technical High School and Cohuna Consolidated school were involved.

- **Growth in Faith**

Our College seeks to introduce our students to a living faith in Christ Jesus and how to live as His loving disciples. Our classrooms, devotions and chapels all seek to help our students to grow in their Christian faith. Staff met together each morning to also encourage one another in their Christian walk and to pray for the needs of our students, each other and the wider community. These activities were a vital opportunity in the development of our Christian community.

Celebration of Success

There have been many occasions when we have been able to celebrate the achievements of our students across many domains. Whether it be achievement in academic competitions, art shows, sporting events or musical presentations our students demonstrated their diverse and special skills in so many areas. The Presentation night in November allowed us to recognise many students for the outstanding achievements in so many areas.

Staff

I would like to take this opportunity to express sincere thanks to all our staff who played such a pivotal role in the daily learning experiences of our students. I believe each staff member has a God given calling to work at this College and that He will empower them to be the best they can be for this important work. Each day they seek to fulfil the needs of the students in their care and to encourage them to be their best. Often too this means, as with any responsible parent, pointing out the errors and ways students need to change in their behaviour, work habits and attitudes. This is not always easy! We are blessed to have such staff who are also so capably

supported by a wonderful office staff team as well as contract and volunteer workers.

Administration

I am especially grateful for the amazing support and dedication of the College administration staff who have done such an amazing and competent job. I want to thank Mrs Dee Slatter Office manager/Principal's P.A., Ms Meghan Stewart Business manager, Mrs Leanne Pryor and Ms Linda Davey Reception/First aid, for their massive contributions this year. They each have shown such an ongoing commitment to serve God in so many ways through their work at the College.

Leadership Team

I would like to express my gratitude and thanks to the 2017 Education Leadership team Mrs Michelle Café (Head of Secondary and VCE Coordinator) and Ms Bronwyne Van Leeuwen (Head of Primary). Ms Van Leeuwen came back to the College at the start of term 2 this year. Mrs Café and Ms Van Leeuwen have both contributed so much to the College throughout the year and their tireless work has been of such incredible value to the College. They truly demonstrated the sacrificial "Servant Heart" Christian attitude.

The College Board

Our College Board had made a commitment to see Kerang Christian College become a Prep to Year 12 school and it is a blessing to see their vision and hard work come to fruition over the last few years and to be able to start to build upon their strong foundations. Our Board is skilled, passionate and dedicated in wanting to expand Christian Education in this community; and over the years have partnered with Kerang Baptist church to make it a firm reality. I especially want to

thank Mrs Pennie Gill for her leadership of the Board and dedicated support to the College and for me personally this year as I settled into this new role. It is so good to have such a group of diverse skilled Christian Leaders who are so united in advancing the College.

The Future

The Education act of 2013 required all Australian Schools to have a school Improvement Plan in place by 1st of January 2015. It included details on how it was developed and how schools are required to publish and report against their plan. A copy of the Kerang Christian College School Improvement plan is on the College website and it is read in conjunction with the College's Strategic Plan. These documents give us an insight into the strategic priorities of the College for the next few years.

This year the College appointed our first College Chaplain, Ms Carolyn Anderson, to better meet the spiritual and emotional needs of our students. She has made an outstanding contribution to our College. It is planned in 2018 to expand her time fraction to be able to better meet the growing demands and enrolments in our College. It is further planned for 2018 to appoint a special needs support person for the full academic week. There are a number of other initiatives on the horizon for 2018 and beyond to enable the College to progress to meet the challenges and demands of 21st Century Education.

Finally, I would like to praise and thank our God for His protection of our College and provision in so many ways. To Him be the Glory, Amen.

Wayne Barker
Principal/ CEO – Kerang Christian College



College Board

Trevor Adams – Treasurer
Wayne Barker – CEO / Principal
John Van Groningen

Peter Boal
Pennie Gill – Chair

Dee Slatter – Secretary
Tim Nitschke

Chairperson's Report

Again in 2017 I have been amazed at God's provision for Kerang Christian College. I am privileged to have served with my fellow board members, Trevor Adams-Treasurer, Dee Slatter-Secretary, Wayne Barker-Principal, John Van Groningen, Peter Boal, and Tim Nitschke.

I am humbled to have the opportunity to serve with this group of Godly people. Their talents and skills mix have again made my job as chair easy. A huge thank you to each of them for the unique set of gifts they brought to the board room.

We as a board are grateful for the all of the staff at the college and for their dedication and selfless giving to the college community. We have continued to have been blessed with teaching, administration and support staff serving in a variety of roles. The board is thankful for each person on staff at Kerang Christian College. 2017 was another year when the staff continued to strive for excellence across all the areas in the school. The board appreciates the many hours that staff serve at the college. Our staff have a real passion for the

students and their families. I am always inspired by the effort the staff put into their individual roles.

The students and their families make up the balance of our college community and we are truly grateful for each enrolment. The board continues to look for ways to make the college a place where life-long learners can meet their personal goals in a varied school experience.

Highlights of the year included welcoming our new principal Mr Wayne Barker, graduating our second co-hort of year 12 students and watching the college grow in enrolments.

The Board at Kerang Christian College looks forward to 2018 and beyond. The board would once again like to thank the wider college community for their support and prayers throughout 2017.

Yours in His service,

Pennie Gill
Chair – Kerang Christian College Board

Student Leadership

Our student leaders for 2017:

(School Captains – from Year 12)



Antonio Del Rosario



Jasmine Lacey



Nicholas Steains

Dux

Congratulations to our Dux for 2017, Jessica Nicholson

Background Information

Kerang Christian College is a non-denominational, coeducational, Christian College that commenced in 1983.

In 1995 the school was relocated to its current location of 98 Wyndham Street

By 2010, the school board and the school community were committed to expanding the college into a prep to year 12 school. The first year 7's commenced the following year.

Also in 2010 the name of the school was changed from Kerang Christian Community School to Kerang Christian College.

During 2016, the College participated in an innovative video conference partnership with other Christian Schools in our region. This provided the College with greater flexibility to best meet the individual needs of each student undertaking the VCE. In 2017, we once again looked for the most appropriate way to deliver VCE studies to all of our VCE students.

The College aims to challenge each student to achieve their best, while providing students with an opportunity to study a broad range of subjects. The College curriculum, while developed to meet the requirements of the Australian Curriculum Framework and government requirements, provides students with a great opportunity to study subjects across a wide range of learning areas. The College has developed the school curriculum to place a significant emphasis on Literacy and Numeracy.

Primary School students enjoy studying a range of specialist classes including Health and Physical Education, ICT, LOTE (Auslan), Performing Arts and Visual Art.

Students in the Secondary School have studied over twenty elective and specialist classes during the past two years. Some of the subjects that have been offered include: Advanced

Mathematics, Advanced Science, Athlete Development, Business Studies, Horticulture, ICT Multimedia, Legal Studies, Passport to Asia, Psychology, Science Design and Engineering, Sports Performance, Survival 101, Textiles and more! The College is pleased to be able to offer a broad range of VCE studies to our Senior School students. Students are studying a wide range of VCE subjects, including: Accounting, Biology, Business Management, Chemistry, Computing, English, Health & Human Development, Legal Studies, General Mathematics, Mathematical Methods, Physical Education, Physics, Psychology, Systems Engineering and Theatre Studies.

Students are encouraged to participate in a wide variety of extra-curricular activities. Many of these activities have a community focus, but are also in place to make learning authentic. Students have an opportunity to participate in camps, excursions, sporting events, musicals, competitions, incursions, chapels, assemblies and much more.

Our beautiful school grounds include a mixture of original buildings and modern facilities such as our Visual Arts Wing, landscaped, eco-friendly gardens as well as specialist classrooms in the Secondary School. Our modern learning environments provide our students with a flexible learning space to learn in ways that best meet their needs.

Kerang Christian College is a member of Christian Schools Australia, a National body with member schools in all states.

It is our prayer and desire that every student will have a positive experience at school. A positive experience involves students developing healthy relationships, achieving their personal best, maintaining physical and emotional well-being and developing a greater understanding of Christian faith and character.

2017 College Highlights

January

- Over January, the College remains closed while students and staff enjoy Summer holidays.

February

- The Primary School students enjoyed swimming lessons at the Kerang Swimming Pool.
- The College held a 'welcome to the new year' sausage sizzle.

March

- The Year 6 students attended Young Leaders Day in Melbourne.
- Student Leaders were elected.
- All students participated in a swimming carnival.
- House Dogeball Competition and Jump Rope for Heart activities took place on the last day of Term 1.
- Primary school students learnt about and improved their skills in a Hockey Victoria clinic.
- Selected Secondary School students swam in the CSEN swimming competition.

April

- Students enjoyed school holidays and Easter break.
- Students represented the College at ANZAC Day services.

May

- Secondary School students participated in the WCSSA Netball in Bendigo.
- Year 3, 5, 7 and 9 students participated in NAPLAN.
- Primary school students learnt about and improved their skills in a Football clinic by the Essendon Football Club.
- Prospective prep students and their parents got a chance to experience the classroom with Prep "Taste and See."
- The College held its annual Open day tour for prospective students and their parents.

June

- The Year 5/6 students participated in speech night.
- Prep to Year 12 students participated in Crazy Hair Day. Money raised went to Cystic Fibrosis Victoria.
- All students enrolled in VCE subjects completed the GAT.
- Term 2 concluded with Assessment Week, Midyear Exams and Midyear Reports.
- Staff completed a Mental Health First Aid Course during Curriculum week.



2017 College Highlights continued...

July

- Selected students in the Secondary school travelled to Melbourne for the CSEN Cross Country Championships.
- Selected Year 5/6 students participated in the Division Winter Sports Finals in T-Ball.

August

- Our Prep students celebrated 100 days at school with a wide range of special activities.
- Year 10 students attended camp at Phillip Island.
- Primary School students enjoyed participating in the Book Parade.
- A Primary school hockey team played in Swan Hill.
- Prep/1/2 went on an excursion to the Swan Hill Art Gallery.
- Selected students played in the WCSSA basketball.
- The College had its first theatrical production of The BIG Event.

September

- Year 4-6 students participated in the Rotary Annual Spelling Competition.
- Some students competed in the Kerang Athletics Zone Trials.
- Selected students travelled to Bendigo to compete in the CSEN Athletics.
- Some students competed in the Mallee Zone Athletics.
- Grade 3/4 students went on a camp to Kyneton.
- Prep to Year 12 students enjoyed Footy Colours Day on the last day of Term 3.

October

- Primary School students participated in the Gannawarra VicHealth Walk to School Program.
- Year 10 's explored future career options during work experience week.
- Primary students learnt about First Aid.
- Year 12 Students attended their Valedictory Dinner.

November

- Primary students attended Northaven Garden Party.
- Primary students competed in T 20 Cricket.
- Year 10 and 11 students participated in Unit 2 VCE examination week.
- Year 9 went on a camp to 'The Summit' Gippsland.
- VCE Students sat their examinations.
- Presentation Evening for all students was held at the Kerang Memorial Hall.

December

- The year concluded with a number of traditional activities including the Year 7 Orientation Day, Year 6 Graduation and End of Year Reports.



Student Progress and Achievements

Student Performance

Kerang Christian College uses a variety of assessment strategies to guide curriculum and instruction. These include teacher observation, projects, presentations, formative and summative assessment and various standardised tests. The College also participates in the National Assessment Program – Literacy and Numeracy (NAPLAN).

The combination of all this data is used to determine individual learning needs. Information on student progress is communicated on a regular basis and opportunities exist for external assessment results to be discussed with parents on an individual basis annually.

My School

The My School website enables you to search the profiles of schools throughout Australia. My School is an Australian Curriculum, Assessment and Reporting Authority (ACARA) information service. ACARA is an independent authority with functions including the publishing of nationally comparable data on all Australian schools.

The performance of schools on NAPLAN tests is greatly affected by a range of student intake and school location characteristics. When comparing schools, it is important to compare like with like. The My School website allows and encourages comparisons with schools that are statistically similar in terms of a range of factors known to affect test performance. Parents may access the College's profile by going to www.myschool.edu.au.

NAPLAN Comparisons

NAPLAN test results are a point in time view of the literacy and numeracy skills of individual students. NAPLAN data is used with a wide variety of other data sources in order to develop an education program that best addresses the needs of each student.

A number of the year levels at Kerang Christian College are small. Using this data to compare Kerang Christian College with schools with larger cohorts raises some validity questions. A smaller than normal cohort means that the percentage results are effected significantly by the result of one student.

A change in the population of a cohort of students will radically affect any tracking of progress over time. It is important to keep this in mind particularly when tracking the results from Year 5 into Year 7 over a two-year period.

Standards

For NAPLAN results, a 'National Minimum Standard' is defined and located on the assessment scale for each year level. Band 2 is the minimum standard for Year 3, Band 4 is the minimum standard for Year 5, Band 5 is the minimum standard for Year 7 and Band 6 is the minimum standard for Year 9. These standards represent increasingly challenging skills and require increasingly higher scores on the NAPLAN scale.

National Assessment Program

The table below indicates the performance of Kerang Christian College students against the National Minimum Standards for Literacy and Numeracy. It also indicates the percentage of students in Years 3, 5, 7 and 9 who have reached or exceeded the National Minimum Standards. The school supports students who have not reached the National Minimum Standards. Students who are below the mean, but not below the Minimum Standards, are also offered extra support.

Numeracy

	2014	2015	2016	2017
Year 3	100%	100%	100%	100%
Year 5	100%	86%	100%	100%
Year 7	100%	100%	91%	88%
Year 9	100%	100%	83%	100%

Grammar & Punctuation

	2014	2015	2016	2017
Year 3	100%	100%	82%	100%
Year 5	89%	100%	100%	100%
Year 7	100%	100%	91%	88%
Year 9	94%	100%	71%	100%

Reading

	2014	2015	2016	2017
Year 3	100%	100%	100%	100%
Year 5	89%	86%	100%	100%
Year 7	100%	100%	100%	100%
Year 9	94%	100%	100%	100%

Writing

	2014	2015	2016	2017
Year 3	100%	100%	91%	100%
Year 5	89%	100%	78%	100%
Year 7	86%	100%	82%	100%
Year 9	81%	89%	71%	80%

Spelling

	2014	2015	2016	2017
Year 3	100%	100%	82%	100%
Year 5	78%	86%	100%	100%
Year 7	86%	100%	91%	100%
Year 9	100%	89%	71%	90%



Community Feedback

An online survey was offered to parents of the college assessing their overall opinions of the college for 2017. There were 38 Respondents from the parent body.

There was a 5 point scale used to assess each of the assessment item questions with a 5 being "strongly agree" with the statement made and 1 "strongly disagree" with the statement being made.

For the question "Does the college expect a child to do its best?" the weighted average response was 4.42. Half of the responses strongly agreed and 47.7 percent of responses agreed to the question. To the question "Do the teachers provide a student with useful feedback?" the weighted average was 4.03. To the question "Do the teachers treat the students fairly?" the weighted average was 4.11 suggesting parents felt student were treated fairly to a strong degree. Parents were asked whether the college was well maintained, and the weighted average response was 4.53, again suggesting parents were on average, strongly agreeing with this proposition.

Parents were asked whether their child felt safe at school with the weighted average response being 4.41. 48.77 % of responses strongly agreed with this question and 46.15%

agreed with this question.

To the question "I can talk to the teacher about my concerns", the weighted average response for this proposition was 4.33 again indicating strong support for this. To the motivation statement "Teachers motivate my student to learn", the weight average response was 4.23 again indicating agreement to strong support for this proposition. However, 15.38% of respondents were unsure as to the degree of motivation shown by their student, thus indicating an area for follow up.

To the proposition "My child is making good progress at this school", the weighted average was 4.16 however 10.53% of responses neither agreed nor disagreed perhaps indicating uncertainty as to their child's progress. This is also an area for the college to follow up.

For the proposition "My child's learning needs are being met at the college", the weighted mean was 3.89 indicating an area for improvement by the college management team.

The overall Survey responses were generally very positive in terms of attitude to the college and the quality of education being received, with the few areas mentioned in need of review.

Senior Secondary Outcomes

Kerang Christian College has been committed to expanding towards offering Senior School studies for almost ten years. The College has recruited staff with VCE teaching and leadership experience during the past few years in preparation for offering VCE studies. Furthermore, the College has developed modern facilities designed to engage students and best meet the needs of 21st century learners.

School Programs

Number of VCE 3&4 Units with enrolments
Number of VCE VET certificates with enrolments

2017 Senior Secondary Outcomes

VCE Median Study Score	27
VCE Completion Rate	100%
VET Completion Rate	N/A
VCAL Completion Rate	N/A

2017 Post-School Destinations

Tertiary Study	47%
TAFE / VET	8%
Apprenticeship / Training	0%
Deferred Tertiary Study	15%
Employment	15%
Unknown	15%

Apparent Retention Rates

- The Apparent Retention Rate (ARR) for Kerang Christian College is 92%.
- 12 students out of 14 from the Year 10 class of 2015 completed Year 12 at Kerang Christian College in 2017.
- 13 students in total graduated from Year 12 at Kerang Christian College in 2017.

Student Attendance

Student attendance is recognised as a significant factor that contributes towards academic success at Kerang Christian College. The College highlights the importance for students to arrive on time and be present at school for as many days as possible. The College regularly communicates with families in regards to any absence from school. Student attendance at Kerang Christian College has historically been very good. Attendance is recorded twice daily in Home Group classes. Unexplained absences are followed up promptly.

Student Attendance



	2016	2017
Prep	92%	94%
Year 1	92%	88%
Year 2	92%	95%
Year 3	93%	87%
Year 4	88%	94%
Year 5	89%	90%
Year 6	95%	90%

	2016	2017
Year 7	95%	93%
Year 8	93%	93%
Year 9	90%	92%
Year 10	88%	91%
Year 11	93%	93%
Year 12	94%	93%
Overall	92%	92%



Teaching Staff

Our Teachers

At Kerang Christian College, we believe that our teachers are one of our greatest assets. We are very proud of our staff and recognise that they work tirelessly to produce outstanding outcomes for their students. The teaching staff at Kerang Christian College is a dedicated team of passionate teachers. The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

Qualifications

Kerang Christian College is committed to securing and keeping qualified and experienced staff who assist in the development of the culture of the College. Every Kerang Christian College staff member must comply with the College's Child Safety Policy and must have completed a satisfactory Police Check, holds a current Working with Children Check card or Victorian Institute of Teachers Registration (which includes a police check).



Staff Qualifications

Carolyn Anderson	BAGSci, GradDip Ed (Secondary), Grad Dip Religious Education
Wayne Barker	BA (Science), Dip Teaching, GradDip Computing
Michelle Café	BBus (Accounting), GradDipEd
Graeme Coleman	BEd (Hon)
Samantha Cordingley	BEd (Sec Science), MTESOL, DipCouns
Kristy Cuning	BEnvSci, GradDipEd (Secondary)
Sarah Hutton	BEd (Early Childhood and Primary, Birth-Grade 6)
Rachel Lowe	BEd (Primary), Certificate of Christian Education
Jenny Moore	BEd, Trained Primary Teachers' Certificate
Brooke Nitschke	BEd (Mus/Eng), DipMus
Genna Parker	BArts(Eng), GradDipSecEd (Eng/His)
Colleen Price	BEd (Early Childhood)
Karen Rothacker	BEd (Secondary)
Bronwyne Van Leeuwen	BA/Ed(Primary), Grad Cert History Teaching
Jennifer Vellacott	BEd (Primary), Cert III Ed Support

Workforce Composition

Teaching Staff	15
Non teaching Staff	5
Full Time	12
Part Time	8
Aboriginal or Torres Strait Islander Staff	0
Male Staff	2
Female Staff	18

Professional Development

The Professional Learning attended by staff was part of the School's Professional Learning Plan which aims to provide staff with the opportunities to strengthen their academic knowledge and teaching skills whilst at the same time encouraging participation in broader areas of interest. Teachers have completed a wide variety of professional learning and development activities with a focus on the Australian Curriculum, curriculum writing, use of standardised testing data, the integration of technology, classroom behaviour management and the overall wellbeing of students. The staff at Kerang Christian College are committed to implementing the aims of the College and is a team of committed teachers.

All teachers are required to declare they have undertaken a defined quantity and scope of professional learning and development activities when applying for renewal of

registration with the Victorian Institute of Teaching (VIT). Teachers are required to undertake at least 20 hours of professional learning and development that is referenced to the Australian Professional Standards for Teachers (APST) each year.

Professional learning and development sessions at Kerang Christian College are organised by the Leadership Team in line with annual goals and priorities. Kerang Christian College is committed to providing staff with access to ongoing Professional Development consistent with the Australian Charter for the Professional Learning of Teachers and School Leaders.

Teaching staff regularly participated in staff meetings, curriculum meetings and individual professional learning and development.



“...And I pray that you, being rooted and established in love, may have power, together with all the Lord’s holy people, to grasp how wide and long and high and deep is the love of Christ, and to know this love that surpasses knowledge – that you may be filled to the measure of all the fullness of God.

Now to him who is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us, to him be glory in the church and in Christ Jesus throughout all generations, for ever and ever! Amen.”

Ephesians 3:17b–21

